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# La Voz

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hay poder



# People in the News



## Chapa Considered for Preidential Excellence Award

**Dr. Sindy Chapa** was selected by the **College of Fine Arts and Communication** to be considered for the top **Presidential Excellence Award**. The results were announced by **Dr. Bruce Smith**, director of the **School of Journalism and Mass Communication**. Chapa is guaranteed an award of at least \$2,000. The final winners, presented at fall convocation, receive \$5,000.

**Dr. Chapa** received her undergraduate education in Mass Media Communication at **Valle Del Bravo University in Matamoros, Tamaulipas, Mexico** in 1996 and her MBA at the **University of St. Thomas** in 1999. She earned her Ph.D from the **University of Texas-Pan Am** in 2007 and is currently an Assistant Professor at **Texas State University**.



## Wayne Sanchez Graduates from Garza Independence High School

**Wayne Sanchez** will be walking the stage in May as a graduate of **Garza Independence High School**. A

product of the **Dove Springs** neighborhood in **Southeast Austin**, **Wayne** attended **Mendez Middle School** and was a participant in the Community in Schools XY Zone Program.

He transferred to **Aikns High School** and for a while ran into some rough spots in his life. He began writing for *La Voz de Austin* during his junior year and had a feature column called "Wayne's World." He also was a member of the **Austin Voices for Education and Youth Stand Up Club**. Earlier this year he transferred to **Garza** and was able to work at an accelerated pace and even graduated a little early.



## Melissa A. Martínez, Ph.D. Joining the Faculty at Texas State University

After graduating with her Ph.D. in **Educational Administration** from **The University of Texas at Austin** in August of 2010, **Melissa A. Martínez** will join the **Texas State University-San Marcos** faculty in the fall as a tenure-track Assistant Professor in Educational Leadership.

Originally from the **Rio Grande Valley**, **Martínez** spent the last ten years teaching and counseling students at various elementary schools in **Northeast Austin**, including **Blanton, T.A. Brown**, and **Andrews Elementary**. Her experiences as a bilingual educator and her firm belief in social justice were the driving forces behind her decision to pursue a Ph.D. She

believes that in furthering her own education she can better assist others in doing the same and focus on addressing educational issues specific to the Latino community.

**Martínez's** dissertation study is a testament to this belief, as it focuses on college access issues for Mexican American students from the **South Texas Border**. As a professor, **Martínez** plans to continue work in this area and expand upon her research by examining how educational leaders can better serve communities of color along the entire P-16 educational pipeline. She is also committed to preparing future educational leaders who are thoughtful, critical, and reflective in their practice and adhere to the tenets of social justice.



## Richard Franklin, Named New CEO of CSG RC

The **Board of the Coalition for Shared Governance and Revitalization** welcomes **Richard Franklin** as he takes the helm as Chief Executive Officer. He will establish the **Coalition** as the premier community supporter of minority business and organizations civil rights.

As CEO, **Richard** will have the responsibility of organizing different groups in the community to enable them to reach their goals and fulfill their missions. He will achieve this by helping them to obtain the funding, grants, contracts and advocate for them to receive fair and

equitable treatment from all funding entities.

**Mr. Franklin** is an accomplished leader, with a track record of working with and for his community. He brings a great mix of leadership, inspiration, operational experience, and passion for his community. He is the President of **Youth Unlimited**, a motivational program for youth. He is also a member of the **Del Valle School Board**, a former president of the **Black Austin Democrats** and a former volunteer host on **KAZI**.



## Dr. Rogelio Reyes Passes Away in California

**Dr. Rogelio Reyes**, a Harvard educated linguistics professor at **San Diego State University Imperial Valley Campus** and **Coordinator of the Southern California Defend The Honor** passed away.

**Dr. Reyes** played a major role in educating and informing people of the 2007 **Ken Burns/PBS** debacle that led to the omission of the **Latino and Latina WWII** experience in his fourteen and a half hour long documentary "The WAR." **Dr. Reyes** was himself a U.S. Air Force veteran.

He was well-traveled and was fluent in 27 languages. While teaching at **UC Berkeley** in the 1970s, he was known as the **Harvard pachuco**. In addition to receiving his Ph.D from **Harvard** in 1976, he also held degrees from **Croatia, Italy** and



## ACC Names Dr. Richard Rhodes as New President

The **Austin Community College District Board of Trustees** voted unanimously to name **Dr. Richard M. Rhodes** the lone finalist for the college's next president/CEO.

**Dr. Rhodes** currently serves as president of **El Paso Community College (EPCC)** and chair of the **Texas Association of Community Colleges**. The board will immediately begin negotiating terms of the contract and the start date.

During **Dr. Rhodes'** tenure at EPCC, enrollment increased 62 percent. Other significant accomplishments include the creation of the **College Readiness Consortium** (a partnership of EPCC, the **University of Texas at El Paso**, and 12 school districts), the development of several Early College High Schools (reaching a total of 365 associate degree graduates this month), implementation of dual credit/concurrent enrollment programs with area high schools (increasing from 63 to 5,000 students over ten years), and comprehensive technological advancement.

Prior to becoming EPCC president in 2001, **Dr. Rhodes** was vice president of business services at **Salt Lake Community College** in **Salt Lake City, Utah**. **Dr. Rhodes** earned his Ph.D. in **Community College Leadership** from the **University of Texas at Austin**, interning at **ACC** in the early nineties. "I've been a fan of ACC for a long time, so this is an honor and a privilege," says **Dr. Rhodes**.



## PRODUCTION

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# The Debate about the Fate of Eastside Memorial High School Continues

I am a very active member of the East Austin community and believe that we need to hold our public schools accountable. And don't think that by giving our public schools away to turn it to a charter school is the right answer for our community. SW Key is a good solid organization in our community that is meeting the needs of some of the families in the surrounding area and that is great!

But we don't need to be letting AISD off the hook by letting them give our ONLY East Austin high school away to a charter school for \$1 a year for 99 years. This would be fiscally irresponsible for AISD to do so when they are in such a deficit. Has anyone asked the following questions:

- What will happen to our high school children that currently attend East Side Memorial?
- What school will they go to or have to be transferred to?
- How is this going to affect those students and parents if we close the school and they get bused?
- What happens with all the tax payer money that invested the last few years to change the school to East Side Memorial, computers purchased, renovations to building and track?
- Once the school is up and going how many students from East Austin will be served?
- Will they take all East Austin students that apply for the school?

SW Key will not have a high school up and running for a few years. So that means our children will be left with no neighborhood high school and have to be bused across town. This is NOT RIGHT! We need to hold AISD accountable and they need to give East Side Memorial the resources, teachers, attention and proper education that we as tax payers pay for children and grandchildren to have. AISD needs to be just as good at serving our East Austin schools as is done in North, South or West Austin. **KEEP OUR PUBLIC SCHOOLS OPEN!**

Courtney Enriquez  
Govalle/Johnston Neighborhood Planning Team  
and Resident

Courtney,

I understand your concerns – and we agree that kids in East Austin deserve a better education then they have received.

Please understand that the cost savings to AISD does not come in the form of the lease value, but rather the annual maintenance and operating budget – by leasing the campus to East Austin Prep, AISD will save \$80-100 million over the 10 years. These are funds that can be redirected to keeping good schools in Austin open and good teachers and staff employed.

Regarding your valid concerns about what happens to students already enrolled at Eastside Memorial, as we have expressed before, we are happy to work with AISD to find the best solutions for those students – many of who may already be transferring from other areas. There are many options, whether it be partnering with another free public charter school or co-locating until the current high school classes graduate. This is something we need to have AISD at the table to speak with us about to find the best solution.

The East Austin Prep Academy is a tuition-free public charter school with an open enrollment policy, with preference given to kids in the Govalle/Johnston Terrace neighborhood and then opening it to all East Austin students. As you know, charter schools offer parents choice in terms of educating their children and are started in response to the community's needs. The school anticipates it will be open to about 800 students within the next few years.

The challenges AISD is facing in this budget cycle are not one-time budget challenges, given what is happening statewide. As you know, Eastside Memorial (Johnston) has been low performing for more than a decade and AISD has indicated that it will need to propose a new reconstitution plan (which ultimately must be approved by TEA and the Commissioner of ED). This plan includes yet *another* new education lab model, school/academy consolidation and/or closure. It is time for the community to take things into it's own hands and for there to be other alternatives considered - with a collaborative mindset to better serve the students and families in East Austin. And this proposal presents an opportunity for community, public charter schools and AISD to partner to bring quality education to East Austin.

We appreciate your support of the full service community school Southwest Key and East Austin Prep are building here, if you would like to learn more about the proposal we have made to AISD, please visit: <http://www.swkey.org/schools/academy/campaign.html>

Best regards,  
Narissa

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# 1st Annual Fiesta Akins

Celebrating the Akins Latino Community  
Friday May 6, 2011 6-8:00pm  
Akins High School (courtyard)  
10701 South 1st Street

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## ¿Por qué Un Desfile – ¿De qué sirve un desfile?

by Gregory T. Morales

**M. L. K.** y **Cesar Chavez** no desfilaron alrededor; marchando para solo una causa, ni para lograr un objetivo, de mejorar las condiciones de todos los trabajadores. No desfilaron para que las estaciones de noticias los puedan poner en la tele, no para que la vida rica 'por el pueblo' pueda mirar abajo hacia ellos de sus ventanas de ático. **Marcus Garvy** marchó con 100,000 otras personas afroamericanas orgullosas por las calles de **Harlem**; no para que políticos lo puedan hacer foto-obes? - hace capital política con reclamos vacíos de apoyar al trabajador.

Ellos, esos activistas que fueron verdad?, tuvieron una razón "Desfilar," un objetivo una logra con la Marcha. ¿Qué clase de marcha mueven ellos al área? del pueblo? Qué clase de marcha puede es cuando las personas sólo van a donde son dichos de ir, cuando son di, en la velocidad que palabras que son screpted? en tropezos de papeles para todos leer, pero no sentirse. Qué objetivo podría ser la logra – cuando la mitad de los coches en el "desfile" son llenados de a políticos, la patrulla de fronteras, la inmigración, la policía, la seguridad de la patria, riega negro y el personal del departamento de alguacil.

En 2006, cuando marché las calles de **Chicago**, con un millones otros trabajadores frente, y detrás de mí; no un "líder" hizo ver, pero un millón de hermanos y hermanas con un objetivo común. Nadie lo hizo, nadie 'lo hizo suceder,' la madre la mano de su niño que tiene que caminar aparte de mí para unas pocas yardas acosadas ?- ellos son igual de importante como cualquier uno que marcha donde quiera, en ese soleado primer de mayo de 2006. Permita así, que los hacen-nada tienen su Desfile. Permita que el que nada canta, canta palabras que no significan nada a ellos.

El tiempo para una marcha verdadera volverá, no cuando auto designa, "líderes" que auto promueven ordenar tener una marcha, pero cuando las personas que trabajan duramente cada soporte de día dicen que hemos tenido bastante de trabajar duramente todo el día y teniendo a niños hambrientos en casa que para finales de mes – no teniendo nada comer....

## YOUR VOICE AT CITY HALL

Standing Up for Neighborhoods,  
the Environment, and Social Services

- **Education:** Working with AISD to ensure our schools are supported by the City of Austin
- **Public Health:** Organizing citywide effort to battle childhood obesity and to improve overall health
- **Fiscal Responsibility:** Protecting our tax dollars on the Audit and Finance Committee
- **Strong Economy:** Advancing homegrown companies and creative industries as Chair of Emerging Technology Committee
- **Compassion:** Helped lead Austin to achieve "No Kill" status in its animal shelters



Laura is an accountable and respectful council member who listens to all concerns. Her principled leadership provides a strong voice for preserving Austin families' quality of life.

RE-ELECT  
**LAURA MORRISON**

### Endorsed by:

Austin Apartment Association  
Austin Board of Realtors  
Austin Central Labor Council  
Austin Firefighters Association  
Austin Neighborhoods Council  
Austin Police Association  
Austin Progressive Coalition  
Austin Sierra Club  
Austin Tejano Democrats  
Austin/Travis County EMS  
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Building Owners and Managers  
Association of Austin  
Capital Area Asian American  
Democrats  
Capital Area Progressive Democrats  
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Carpenters Union Local 1266  
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North by Northwest Democrats  
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Pol. adv. Laura Morrison Campaign, Mark Perlmutter, Treasurer. This campaign has not agreed to comply with the contribution and expenditure limits of the Austin Fair Campaign Chapter.

## Dedicated to Public Service And Longtime Austinite

- ✓ Former Austin Neighborhoods Council President
- ✓ 20-year career as an engineer and export compliance specialist
- ✓ Public Health Graduate Certificate in Community Preparedness and Disaster Management; master's degree in mathematics
- ✓ Mother of two, married to Phil Morrison, a UT Physics Professor

Laura first took on City Hall as a citizen representing our community on development and land use issues. As a council member, she is committed to public service and works hard to ensure all Austinites have a say in our city's future.



Laura and her granddaughter

As a mother and new grandmother, Laura understands the importance of keeping Austin liveable, affordable, and beautiful – for all of us and for future generations.

**ELECTION DAY SATURDAY, MAY 14 • VOTE EARLY MAY 2-10**





# THE GUADALUPE

CULTURAL ARTS CENTER

## 30<sup>th</sup> Annual Tejano Conjunto Festival en San Antonio 2011

May 10-12 at the Guadalupe Theater 1300 Guadalupe, SA TX 78207

May 13-15 at Rosedale Park 303 Dartmouth, SA TX 78237

### Tuesday, May 10, 2011

#### Seniors Conjunto Dance

**Guadalupe Theater • 9-11am • Free for Seniors 55+**

Henry Zimmerle y su Conjunto San Antonio featuring special guest Nick Villarreal

### Wednesday, May 11, 2011

Free Accordion Workshop by Roland

**Guadalupe Theater • 6pm • Free**

Free workshop on the Roland FR-18 Diatonic V-Accordion will cover the history of the genre and demonstrate the fusion of traditional Conjunto with modern technology. Limited space available – reserve your place today.

### Thursday, May 12, 2011

#### Conjunto Hall of Fame Dinner & Baile

Thursday, May 12, 2011

**Guadalupe Theater • 6pm • \$65 for Dinner \$100 Dinner & Festival Pass**

Honoring the past and present inductees into the Conjunto Music Hall of Fame

### Friday, May 13, 2011

#### Lo Mejor de Conjunto: La Tradición Continúa

**Rosedale Park • 6pm-12am • \$14 per person**

6:00 Opening Ceremonies Poster Contest Exhibition & Awards

6:30 Juanito Castillo y Grupo Inovación (San Antonio)

7:30 Los Tremendos Alacranes de David Flores (Gregory)

8:30 Los Monarcas de Pete y Mario Díaz (Houston)

9:30 Jaime y Los Chamacos (Houston/San Antonio)

10:30 Joel Guzmán Sarah Fox y Conjuntazzo (Buda)

11:30 Accordion Conjunto Jam

### Saturday, May 14, 2011

#### Accordion Tuning, Maintenance & Repair Workshop

**Guadalupe Theater • 10am-12pm • \$40**

Tim Schofield, Hohner Accordion Repair and Parts Supervisor, will teach you how to tune the reeds of your accordion and maintain it in tip-top playing shape.

Accordion tuning kits will be available for purchase. Register today.

**210.271.3151**

### Saturday, May 14, 2011

#### Lo Mejor de Conjunto: La Tradición Continúa

**Rosedale Park • 1pm-12am • \$18 per person**

1:00 GCAC Students, Conjunto Heritage Taller, Conjunto Palo Alto, and Palmview High School Conjunto La Tradición (La Joya ISD)

2:30 Conjunto Romo (Kyle)

3:00 The Conjunto Kingz de Flavio Longoria (San Antonio) featuring Rachel Longoria

4:00 Linda Escobar y su Conjunto Amable (Corpus Christi) special presentation by Conjunto J (Japan)

5:00 Mickey y sus Carnalez (Houston)

6:00 Conjunto Califas (Visalia, California)

7:00 Tony Tigre y La Rosa de Oro (Laredo)

8:10 Oscar Hernández & The Tuff Band (McAllen)

9:10 Boni Mauricio y Los Máximos (Corpus Christi)

10:20 Mingo Saldívar y sus Tremendos Cuatro Espadas (San Antonio)

11:30 Accordion Conjunto Jam

### Sunday, May 15, 2011

#### Lo Mejor de Conjunto: La Tradición Continúa

**Rosedale Park • 1pm-11pm • \$18 per person**

1:00 Los De La Cruz (McKinney)

2:00 Retoño (San Benito)

3:00 Eva Ybarra y su Conjunto (San Antonio)

4:00 Ricky Naranjo y Los Gamblers (Alice)

5:00 Los De La Rosa Boyz (Kingsville)

6:00 Max Baca y Los Texmaniacs (San Antonio)

special presentation by Dwayne Verheyden (Montfort, Netherlands)

7:10 Gilberto Pérez y sus Compadres (Mercedes)

8:20 The Hometown Boys (Lubbock)

9:30 Los Dos Gilbertos (Pharr)

10:30 Accordion Conjunto Jam

**3-Day Festival Pass: \$40**

**For registration & tickets, call**

**210.271.3151 or**

**visit [www.guadalupeculturalarts.org](http://www.guadalupeculturalarts.org).**

**Poster contest winner:**

**Photography Al Rendon, Design Robert Herzik**



# Why Should African Americans Celebrate Cinco de Mayo?

## Three Questions

What is Cinco de Mayo?

Why do we celebrate it here in the United States of America?

Why should Black Americans celebrate this holiday?

In a nutshell, **Cinco de Mayo** is about an event that took place in **Mexico** in 1862. On this date, the 5th of May, a rag tag army of Mexicans, led by a general who was born in **Texas**, defeated the most powerful army in the world in the small town of **Puebla**. The French, who had come to **Mexico** to "collect" on an overdue debt and were so shocked that a bunch of Mexicans hiding behind rocks and trees could inflict so much damage, that they were forced to retreat and regroup. The French came back and not only took **Puebla**, but all of **Mexico** and ruled the country for several years. That is the basic story.

Next question – Why is **Cinco de Mayo** celebrated in the **United States of America**? According to **Dr. David E. Hayes-Bautista** in a paper published by the **UCLA Center for the Study of Latino Health and Culture** about the origin of **Cinco de Mayo** in the United States, the modern American focus on that day first started in **California** in the 1860s. **Bautista** writes, "Far up in the gold country town of **Columbia** (now **Columbia State Park**) Mexican miners were so overjoyed at the news that they spontaneously fired off rifles shots and fireworks, sang patriotic songs and made impromptu speeches." The 2007



**UCLA** paper notes that "The holiday, which has been celebrated in **California** continuously since 1863, is virtually ignored in **Mexico**. *Cinco de Mayo* is important to **California** because it was invented here," said **Hayes-Bautista**, who is the director of the center. "It provides a collective identity for all Latinos, whether they were born here in **California** or immigrated from **Mexico**, **Central America** or **South America**. It binds them together in an identity — it is as important to Latinos as the **Alamo** is to Anglo-Texans."

The paper by **Hayes-Bautista** and co-author **Cynthia L. Chamberlin**, the center's historian, appeared in the **Southern California Quarterly** and is titled "Cinco de Mayo's First Seventy-Five Years in **Alta California**: From Spontaneous Behavior to Sedimented Memory, 1862 to 1937."

**Los Angeles, California** has had an annual **Cinco de Mayo** celebration for the past 138 years. In **Tucson, Arizona**,

school board minutes state: "A new holiday was inaugurated in 1910, two days being given off May 5 and 6 for the Mexican celebration 'Cinco de Mayo.'"

In the May 1, 1913

issue of **La Prensa**, a Spanish Language weekly in **San Antonio, Texas**, a picture of **General Ignacio Zaragoza** is on the cover, and a poem about him can be found on the literary page along with an interview with a veteran of the battle. In the following week's edition, the newspaper gave a summary of



celebrations held in **Waco** and **Austin**. In **Houston, Texas**, Mexicanos were celebrating **Cinco de Mayo** as early as 1935.

## Why should Black Americans celebrate Cinco de Mayo?

Now for the last question, why should **Black Americans** celebrate an incident that took place in **Mexico**? To answer this question properly we have to go into a little more detail. Let us start with why the **French** had

sailed across the **Atlantic** to collect on a debt. Recall that **Mexico** had lost almost half its territory to the **United States** in the **Mexican American War 1846-1848**. Afterwards, internal politics, personalities and conflicts put further stress on the country. Three costly years of civil war over the implementation of the **Mexican Constitution of 1857** had just ended. The Constitution's defenders, the **Liberals**, defeated the **Conservative** opposition, with both sides taking expensive loans. Once in power, the **Liberal** government faced a severe fiscal crisis.

On July 17, 1861 **President Benito Juárez** ordered the suspension of foreign debt payments for a period of two years, citing the great financial difficulties of the country and promising to continue repayment after this moratorium. In response, **Great Britain**, **Spain** and **France** signed a tripartite agreement and sent military forces to take the customhouse in the port of **Veracruz** as a means of securing repayment.

By January, 1862, all three nations landed troops outside **Veracruz**.

The intention was to force **Mexico** into negotiations. Unfortunately, not all the parties were concerned solely with debt repayment. **Napoleon III** sought to establish a monarchy in **Mexico** to restore **French** influence in the Western hemisphere. This idea was not new. As early as 1844, the French Minister to **Mexico** drew up plans for the invasion and the

imposition of a **French** prince. **Napoleon's** goals were further encouraged by **Conservative** exiles, who saw a monarchy as a means of preserving their privileges, and the support of the surviving **Conservative** opposition. When it became clear that the **French** had no intention of leaving **Mexico** after successful debt negotiations, the tripartite agreement was dissolved and the **British** and **Spanish** forces withdrew from **Mexico**.



President Benito Juárez

The United States with **Abraham Lincoln** as President, was in the midst of the **Civil War**. But he and his administration were following the events in **Mexico** with great concern. Given the secession of the South, European intervention in **Mexico** might have led to a more active **French** role in the **American Civil War**. **Napoleon III** had sympathies toward the **Confederacy** and the creation of a hostile **French** puppet state would affect **Northern** foreign policy and wartime strategy. Though the **United States** took steps to organize a peaceful mediation, the Administration remained worried about antagonizing the **French**. Thus, the **United States** took no active role in aiding **Mexico**, even refusing to sell arms for its defense.



# ¿Por qué la raza negra debe celebrar el Cinco de Mayo?

The **French** army then marched on the capital. With only the moral support of the Latin American nations, **Mexico** confronted the possible destruction of its national sovereignty and its absorption into the **French** colonial empire. The **French** forces were experienced, trained and well-equipped. There was little doubt about the outcome of a battle.

**French** commander, **General Lorencez**, contemptuously wrote on April 26, "we have over the Mexicans such superiority of race, organization, discipline, morality..." Still, **Mexico** was determined to offer total resistance. "We must now prove to **France** and to the entire world that we are worthy to be free," wrote **President Benito Juárez**.

## The Battle of Puebla

**Mexico's** defense was entrusted to **Ignacio Zaragoza**, a young 33-year old Liberal general. After maneuvering for position, **Zaragoza** decided to defend the city of **Puebla**, **Mexico's** second largest city. As the last defensible city en route to the capital, it offered only improvised fortifications. Soldiers took up hasty defensive positions and prepared for the worst. Poorly armed, these 4,850 **Mexicans** awaited the arrival of 6,500 **French**.

On the night of May 3, **Zaragoza** told his staff that "We must promise to die in our positions, given that it is illogical to pretend to achieve some victory with armaments so inferior to the enemy's; but we will try ... causing him the greatest amount of damage."



In the early morning of May 5, **French** infantry battalions approached the defensive positions with little worry and expectations of a quick defeat. Demonstrating his confidence in an easy victory, **General Lorencez** formed two columns of troops and immediately ordered a frontal assault against the two major **Mexican** positions. Taking advantage of this reckless attack, **Zaragoza** skillfully redeployed his troops to blunt the direct **French** assaults. Charging in mass toward **Mexicans**, the disciplined **French** troops expected the defenders to flee because of fear and panic. Instead, the trim red and blue uniforms of the **French** were of no protection against the concentrated fire of old muskets. During the entire day, the **French** attacked three times in this manner, incredulous at the amount of resistance. Each time they were forced back by the

**Mexican** defenders, leaving the field strewn with their wounded.

After the final assault, **Colonel Porfirio Díaz** disobeyed orders and counter-attacked, forcing the **French** withdrawal. By 5 p.m., **General Lorencez** recognized his defeat and retreated to **Veracruz**. Nearly five hundred **French** soldiers were left behind, either dead or bleeding in the **Mexican** trenches.

Immediately, **France** deployed 30,000 additional troops. Now committed to establishing a monarchy, the **French** army

eventually defeated the **Mexicans** at **Puebla** in 1863. However, the **Battle of Puebla** delayed **French** occupation by a year. During this respite, **Mexico** organized and prepared for this war, which would finally end with a **French** withdrawal in 1867. The 1862 **French** defeat eliminated their possible aid to the

**Confederacy**.

By the time of the coronation of **Napoleon's** representative, **Archduke Maximilian**, and the **French** consolidation in 1864, the fighting in the **Civil War** shifted to the **North's** advantage. Any **French** assistance would be politically unwise and of limited value to the losing **South**.

the **Mexicans** were able to tie up and keep the **French** busy so that . . .

In sum, the **Mexicans** were able to tie up and keep the **French** busy so that they did not have the time or resources to aid the **Confederacy**. Some have speculated that had the **French** not been tripped up by the **Mexicans**, they would have helped the **South** and the outcome of the **Civil War** may have turned out differently. And if it did, the question of slavery may have been debated and delayed for many years to come. The **Battle of Puebla**, and the refusal of the **Mexicans** to give up is why **Black Americans** should also celebrate **El Cinco de Mayo**.

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## Austin First Graders “Read to a Horse” at Expo Center

Nearly 700 Austin first grade students arrived at the Travis County Exposition Center recently, ready to “Read to a Horse.” In preparation for the field trip, the students from Allan, Allison, Galindo, Govalle, Jordan, Oak Springs, Overton, and Pease Elementary schools spent three weeks practicing reading the popular children’s book “Little Black, A Pony.”

The Black Stallion Literacy Foundation provided each student with a book, and transported two horses, portrayed as characters in the book, to each campus.



Project coordinator Ramsay Mudgett said that the Foundation provides the hard cover books “to encourage the children not to learn to read, but to love to read.”



Barbara Jordan Elementary School teacher Andrew Holmes said that meeting the horses prior to receiving the book “helped my students to personalize the horses in the book. Most had never met a horse. It also helped to develop their creativity, and knowing that field trip was

planned, gave them the incentive to practice their reading skills.”

Holmes added that with state and federally funded reading programs in jeopardy of losing funds, programs like the Black Stallion — that put books in children’s hands — are extremely important.



At the conclusion of the field trip, each of the almost 700 students received another book from the Foundation, “Little Black Goes to the Circus.” The books were waiting for the students in their campus’ library. “We want children to learn that reading can take you places that you would like to visit, and that this often happens in libraries,” Mudgett said.

The Black Stallion Literacy Foundation raises funds throughout the year to purchase the books, transport the horses, and host the learning stations at the Center. Other sponsors include Turnquist Partners Realty and Five Points Arabian Horse Association, which also provides volunteers.

## Protest Against the Bishop’s Decision



ABOVE: Local Latino activists in Austin, Texas went to the offices of Bishop Vásquez to protest his decision that they would not allow the use of **Cristo Rey Catholic Church** for an immigration event on May 1, 2011 which would include **U.S. Congressman Luis Gutierrez**. The protesters were told that the church wasn't available.



Say hello to one of the newest additions to Latino media market in Austin, Texas. **Qué Pasó Paisano!** is an entertainment magazine which appears monthly here in Central Texas. As a slick with a lot of color pages, it carries a wide variety of information in Spanish. For more information about this magazine call: (512) 9174035



## Big Squeeze

## En la Comunidad



ask why  
April 9th,  
e Bishop

The **Texas Folklife** came to **Austin** on April 30th, 2011 at the **Bob Bullock Museum** with the **5th Annual Big Squeeze Accordion Festival**. This is the fifth year of the festival which is open to anyone under the age of 21. Above is **Isaiah Tellez** from **Pasadena, Texas**. Se aventó el chavo ya que tiene nada más 12 años. Even at this early age he has what we call "*cantina confidence*." Photo taken by **Gilbert Rivera**.



**ABOVE:** Activists from **East Austin** met at Saltillo Plaza to show support for **Southwest Keys** desire to operate a charter school at **Eastside Memorial High School**. **Southwest Key** has made numerous attempts to get AISD to sit down and discuss the idea with them. **Eastside Memorial** is in school trustee **Sam Guzman's** district. It is rumored that **Mr. Guzman** will not be seeking re-election when his seat comes open. If you are a betting person, you bet that **Southwest Key** and friends are going to put a lot of resources behind someone who is friendly to their cause.



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Election Day is Saturday, May 14  
Early voting is May 2 - May 10



# Members of the San Juan Diego Graduating Class of 2011

On these pages you will find the 44 members of the 2011 Graduating Class of San Juan Diego Catholic High School in Austin, Texas. Altogether, they have been offered over one million dollars in college scholarships and will be attending institutions of higher education such as: St. Mary's University, Texas A&M University, Our Lady of the Lake University, The University of Texas at Austin, Texas State University, Angelo State University and Lamar University.

En estas páginas usted encontrará los 44 miembros de la 2011 Clase que se gradúa de la preparatoria San Juan Diego aquí en Austin, Texas. Entre todos, han recibido ofertas de becas de casi un millón de dólares para asistir a universidades tales como: St. Mary's University, Texas A&M University, Our Lady of the Lake University, The University of Texas at Austin, Texas State University, Angelo State University and Lamar University.



Jordan

Jordan is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, Jordan interns at the **Greater Austin Hispanic Chamber of Commerce**. There, he does filing and data entry. At school, **Jordan** plays on the Saint's Baseball team and is involved in the Hebrew and Guitar Club. After graduation, **Jordan** plans to study Computer Science at **St. Mary's University**, in hopes of one day designing software and hardware.



Lorena

Lorena is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Lorena** interns at **Dell, Inc.** There she does data entry, copying and mailings. At school, **Lorena** enjoys her study of English. After graduation, **Lorena** plans to study at **St. Mary's University**, in hopes of one day becoming a Nurse or Anesthesiologist. **Lorena** is a member of Student Government and the Prom Committee.



Jazmyn

Jazmyn is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Jazmyn** interns at **Vinson & Eilkins** Law firm. There, she works with data, organizes supplies and rooms, and takes care of the Attorneys' needs for their meetings. At school, **Jazmyn** enjoys her study of art. After graduation, she plans to study Biology and Chemistry at **Texas A&M University** or **Texas State University**, in hopes of one day becoming a Veterinarian. **Jazmyn** is a member of the National Honor Society, Venture Crew, Spanish Club, and plays for the Saints Basketball and Volleyball teams.



Juan

Juan is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Juan** interns at **Dell's Children's Hospital**. At school, he enjoys his study of History. After graduation, **Juan** plans to study at **St. Mary's University**. **Juan** is a member of the Saints Soccer team.



Maria

Maria is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Maria** interns at the **General Consulate of Mexico** in the Documentation department. At school, **Maria** enjoys her study of Social Studies. After graduation, she plans to study Criminology at **St. Edward's University**, in hopes of one day becoming a FBI Agent. **Maria** is the President of the Spanish Club, Treasurer of the Prom Committee, a member of the Student Government and plays on the Saints Varsity Volleyball Team.



Juan

Juan is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Juan** interns at **Gila, LLC**. At school, he enjoys his study of History. After graduation, **Juan** plans to study Criminal Justice at **Texas State University**, in hopes of one day working in Law Enforcement. **Juan** is a member of the Philosophy Club.



Marisol

Marisol is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Marisol** interns at **Dell, Inc.** There, she faxes papers, prints check stubs and W-2s and works with data. At school, **Marisol** enjoys her study of Math. After graduation, she plans to study Nursing at **Austin Community College**, in hopes of one day becoming a Registered Nurse. **Marisol** is a member of Student Government.



Jahaira

Jahaira is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Jahaira** interns at **AMD** as a Contractor Intern. At school, **Jahaira** enjoys her study of Government. After graduation, **Jahaira** plans to study at **Austin Community College**, in hopes of one day becoming a Sonographer for an OB/GYN doctor. **Jahaira** will not only be a first generation graduate, but is also graduating a year early.



Cecilia

Cecilia is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Cecilia** interns at **Texas PTA**. At school, **Cecilia** enjoys her study of Theology. After graduation, she plans to study Film at **Austin Community College** then transfer into **New York University**, in hopes of one day becoming a Sound Technician. **Cecilia** is a member of the Drama Club and Prom Committee.



# Members of the San Juan Diego Graduating Class of 2011



**Amber**

**Amber** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Amber** interns at **Graves, Dougherty, Hearon & Moody**. At school, **Amber** enjoys her study of World History. After graduation, she plans to study Basic Arts and Fashion Design at **St. Edward's University**, in hopes of one day becoming a Fashion Designer. **Amber** is a member of the Student Ambassadors.



**Briana**

**Briana** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Briana** interns at **Gila, LLC** in the Human Resources department. At school, **Briana** enjoys her study of Theology and the same class sizes. After graduation, she plans to study Psychology at **St. Mary's University**, in hopes of one day becoming a Counselor. **Briana** is a member of the Prom Committee and Student Government



**Eric**

**Eric** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Eric** interns at **UT Environmental Engineering**. At school, he enjoys his study of Science. After graduation, **Eric** will join the Marines and plans to study Biology. **Eric** plays for the Saints Baseball and Cross Country teams.



**Michelle**

**Michelle** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Michelle** interns at **St. David's Foundation**. There, she works with their dental program, as well as attending front desk duties. At school, she enjoys her study of English. After graduation, **Michelle** plans to study Psychology at **St. Edward's University**, in hopes of one day receiving a doctorate in Psychology. **Michelle** is a member of the Prom Committee.



**Katy**

**Katy** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, she interns at **St. Edward's University** in the center for academic progress. At school, **Katy** enjoys her study of English and Math. After graduation, she plans to study Psychology and Theology at **Angelo State University**, in hopes of one day working with children or at a hospital. **Katy** is a member of Student Government, Prom Committee, the National Honor Society, and plays on the Saints Softball team.



**Andrea**

**Andrea** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Andrea** interns at **Black Sand Technologies** as a Receptionist. At school, **Andrea** enjoys her study of Art. After graduation, she plans to study Biochemistry at **A&M University**, in hopes of one day becoming a Dentist. **Andrea** is a member Student Government and National Honor Society.



**Susana**

**Susana** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Susana** interns at Seton Northwest in the Surgical Department. At school, she enjoys her study of English. After graduation, **Susana** plans to study Science of Nursing (BSN) at **Angelo State University**, in hopes of one day becoming a Surgical Nurse. **Susana** is a member of the Prom Committee, Student Government and the National Honor Society.



**Kelsie**

**Kelsie** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Kelsie** interns at **Texas Capital Bank**. At school, **Kelsie** enjoys her study of English. After graduation, she plans to study Film at either **Fordham University** or **Barnard College**. **Kelsie** is a member of the Prom Committee, Drama Club, Guitar Club, Choir and plays on the Saints Volleyball team.



**Jessica**

**Jessica** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Jessica** interns at **Dell, Inc.** After graduation, she plans to study Kinesiology and/or Exercise & Sports Medicine at **St. Mary's University**, in hopes of one day becoming a Physical Therapist for athletes. **Jessica** is a member of National Honor Society, Venture Crew and plays on the Saints Volleyball and Basketball team.



**Juan**

**Juan** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Juan** interns at **Dell, Inc.** At school, **Juan** enjoys his study of Math. After graduation, he plans to study Mechanical Engineering at **St. Mary's University** or **University of Texas at San Antonio**. **Juan** is a member of Venture Crew and plays on the Saints Soccer team.



**Elissa**

**Elissa** is a senior preparing to graduate from **San Juan Diego Catholic High School**, in May 2011. **Elissa** is on the Varsity Volleyball team and is the Captain of the Varsity Softball team. In her spare time, she plays violin in the **St. Edward's University Orchestra**. **Elissa** has worked in the front office of **San Juan Diego** for two years and is a tremendous help to everyone here at **San Juan Diego**. wants to attend the **University of Texas at Austin**. After graduation, she hopes to pursue a career as a pharmacist



**Mark**

**Mark** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As a part of the Corporate Work Study Program, **Mark** works at the front desk of **Our Lady of Guadalupe Catholic Church**. **Mark** is on the Varsity Basketball, Baseball, and Cross Country teams. He enjoys reading, playing soccer, volunteering, and spending time with his friends and family.

# Members of the San Juan Diego Graduating Class of 2011



**Leslie**

**Leslie** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As a part of the Corporate Work Study Program, **Leslie** works in the Sales Department at **Dell Inc.** She is in the National Honor Society, Hebrew Club, Student Government, and the Prom Committee.



**Olivia**

**Olivia** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As a part of the Corporate Work Study Program, **Olivia** has worked at the **OB/GYN Group of Austin** for three years. She is in the guitar club and the Hebrew club, and is a member of the Prom Committee. **Olivia** wants to study Biology with a minor in Theology at **St. Mary's University** and wants to pursue a career as a brain surgeon.



**Miguel**



**Daenna**

**Daenna** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As a part of the Corporate Work Study Program, **Daenna** works with customer service in the payroll department at Dell Inc. After high school, **Daenna** wants to study Social Work and hopes to finish her Bachelors & Masters in less than four years.



**Oscar**

**Oscar** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Oscar** interns at **Dell Children's Hospital**. At school, **Oscar** enjoys his study of Science. After graduation, **Oscar** plans to study mechanics at **Lamar University**, in hopes of one day becoming a Mechanical Engineer.

As part of the Corporate Work Study Program, **Miguel** works at **Bury+Partners** where he is responsible for filing and data entry. In his spare time, he works at **HEB**. **Miguel** has been accepted to **St. Mary's University**. After graduation, he hopes to pursue a career as an architect.



**Angel**

**Angel** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, Angel interns at the **University Catholic Center**. At school, Angel enjoys his study of Theology. After graduation, Angel plans to study Computer Engineering at **University of Texas**, in hopes of one day becoming a computer engineer.



**Yvette**

**Yvette** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Yvette** interns at the **Dell, Inc.** At school, she enjoys her study of Math. After graduation, **Yvette** plans to study Cosmetology at **St. Edward's University**, in hopes of one day becoming a make-up artist. **Yvette** is a member of the Student Government and the Prom Committee.



**Matthew**

**Matthew** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Matthew** interns at the **Dell, Inc.** in the Training Department. At school, he enjoys his study of Government. After graduation, **Matthew** plans to study Political Science at **Texas State University**, in hopes of one day becoming a Corporate Lawyer. He is a member of the Guitar Club and involved in the school newspaper.



**Antonio**

**Antonio** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, Antonio interns at the **Dell, Inc.**, editing pictures and videos. After graduation, **Antonio** plans to study Mechanical Engineering at **St. Mary's University**.



**Adan**

As part of the Corporate Work Study Program, **Adan** works at **Sandalwood Management**. After graduation, **Adan** will study at **St. Mary's University** in the fall, and hopes to become an architect or mechanical engineer in the future.



**Christina**

**Christina** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Christina** interns at **Seton Northwest Hospital**. There she pulls charts for doctors and sends faxes. At school, **Christina** enjoys her study of World Religions. After graduation, **Christina** plans to study Biology at **Texas State University**, in hopes of one day becoming a Radiologist. **Christina** is a member of the Saints Volleyball and Basketball team.



**Veronica**

As part of the Corporate Work Study Program, **Veronica** works at the post office at **St. Edward's University**. In her spare time, she enjoys dancing and writing poetry. After graduation, **Veronica** will be joining the Marines.



**Maritza**

**Maritza** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, she interns at **San Jose Catholic Church** as a Receptionist. At school, **Maritza** enjoys her study of theology and the small class sizes. After graduation, she plans to study Criminal Justice at **Our Lady of the Lake University**, in hopes of one day becoming a Corrections Officer. **Maritza** is a member of Student Government.

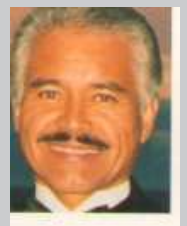
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**Dan Arellano**



# Members of the San Juan Diego Graduating Class of 2011



## Aria

As part of the Corporate Work Study Program, **Aria** works at Dell in the global finance department. At school, **Aria** is involved in the Student Government, National Honor Society, Philosophy Club and Choir. **Aria's** favorite subject is AP Biology. After graduation, Aria plans to study nursing at **St. Mary's University**.



## Gabriel

As part of the Corporate Work Study Program, **Gabriel** works as the facilities department assistant at the **Diocese of Austin**. At school, **Gabriel** is involved in the Philosophy Club and the National Honor Society. In his spare time, **Gabriel** enjoys reading and playing the guitar. After graduation, Gabriel will study astrophysics at **Cornell University** in the fall.



## Joaquin

As part of the Corporate Work Study Program, **Joaquin** works at Dell where he is responsible for processing invoices. At school, **Joaquin** is in the Drama Club, National Honor Society, and Venture Crew. **Joaquin** is an Eagle Scout and enjoys playing piano and guitar in his spare time. After graduation, he plans to major in Biology at the **University of Texas** to become a pediatrician.



## Sergio

As part of the Corporate Work Study Program, **Sergio** works at **Texas Parent to Parent**. After graduation, **Sergio** will attend **St. Mary's University** in **San Antonio** where he plans to become an engineer.



## Olga

As part of the Corporate Work Study Program, **Olga** works at Dell Children's Medical Center in the volunteer office. She has been accepted to the **University of Texas** and **Baylor University**. After graduation, **Olga** plans to double major in business and art history where she hopes to pursue a profession in the **FBI**.



## Dustin

**Dustin** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Dustin** interns at **Seton**. At school, he enjoys his study of English.



## Hiram

As part of the Corporate Work Study Program, **Hiram** works as a receptionist at **Austin Community College**. At school, **Hiram** is in the Student Government, National Honor Society, Venture Crew, Student Ambassadors and the Drama Club. **Hiram's** favorite subject is AP Biology. After graduation, he plans to study engineering at **Case Western Reserve University** in **Cleveland, Ohio**.



## Andrew

As part of the Corporate Work Study Program, **Andrew** works at Dell where he helps to create courses for training. At school, **Andrew** is involved in Student Government and the National Honor Society. His favorite class is AP Biology. After graduation, **Andrew** plans to major in Biology at **University of Texas at San Antonio** where he hopes to become a neurosurgeon.



## Ashley

**Ashley** is a senior preparing to graduate from **San Juan Diego Catholic High School** in May 2011. As part of the Corporate Work Study Program, **Ashley** works as a file clerk for Seton Medical Center. At school, **Ashley** is in the Student Government and National Honor Society. After graduation, she plans to study electrical engineering at **Texas Tech University** in the fall.



## Savanna

As part of the Corporate Work Study Program, **Savanna** works in the records department at **McGinnis, Lochridge & Kilgore L.L.P.** At school, Savanna is involved in Student Government, Philosophy Club, Drama Club, Journalism, and the Guitar Club. In her spare time, Savanna enjoys volunteering for pro-life efforts. After graduation, **Savanna** will major in government at the **University of Texas** with the hopes of becoming a lawyer.

## College Acceptances for the Class of 2011

Congratulations to the Class of 2011! So far, they have received offers of admission from the following colleges and have been offered over \$965,000 in scholarships.

Angelo State University (3)  
Austin Community College  
Baylor University (2)  
Case Western University  
Concordia University  
Cornell University  
Fordham University  
Hofstra University  
Loyola University Maryland  
Midwestern State University  
Our Lady of the Lake University  
Regis University  
Rensselaer Polytechnic Institute  
St. Catherine University  
St. Edward's University (7)  
St. John's University - New York (3)



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# Calendar of Events

**May 6, 2011** - Fiesta Akins will be held on Friday, May 6, from 6 to 8 p.m., in the **Akins High School** courtyard, 10701 South First Street. **Fiesta Akins** is a celebration recognizing and honoring the customs and traditions of the Hispanic community. The fiesta will feature a keynote address by **Susana Almanza**, Co-Founder of **PODER**, Ballet Folklorico performances from **Paredes Middle School**, **Perez Elementary** and **Esquina Tango**. The closing ceremonies will feature an Akins student performance in the Akins Theatre. The public is invited to this free event, which will also include food booths, games, crafts and other activities. Tickets are available for purchase for food and games on festival grounds. For additional information, contact **Akins High School Facility Manager Cyrenna Villegas** at 841-9910, or **Tomas Botello** at 841-980

**May 7th , 2011** - Precinct Walk in Dove Springs@ 10:00am - 3:00pm is our second walk of PCT 450 in Dove Springs. Widen is having a big garage sale and other booths, animal van will be there to give immunizations for pets and we will meet at the blacktop again at Widen. Mendez is also doing a clean up and will also recruit walkers. If you cannot walk, we could use some people at our booth and sign up people who come to the garage sale. Widen is renting booth spaces for \$10. Please invite as many people as you can. Great exercise too.

**May 7th and 8th, 2011** - Cinco de Mayo 2011 - Fiesta Gardens Park **Fiestas Patrias of Austin** welcomes you to our 6th annual Cinco de Mayo Fiesta. This fiesta will take place at IH 35 and Lady Bird Lake.

**May 9th, 2011** - **Social Justice Ministry meeting** at San Jose parish hall at 6:30pm. We will do scripture reflection and individual meeting training, reflect on our walk and GOTV, goal and strategy for building/developing new leaders. (We combine San Jose/Dove Springs at these meetings)

**May 11th, 2011** - **Recruitment Reception** for the Hispanic Austin Leadership Program sponsored by the Greater Austin Hispanic Chamber of Commerce. Event to take place at the **Daily Grill** at the Domain, 11506 Century Oaks Terrace in Austin, Texas from 5:30pm to 7:30pm. The HAL program is a 9 month leadership development class which focuses on growing leaders in the Hispanic community. The topics that we focus on are Financial Stability, Education, Government Relations, Civic Engagement, Healthcare, Environment, and Central Texas: Past, Present, and Future. For more information please call (512) 476-7502

**May 12th, 2011** - **FuturoFund Farewell to Rabbits** from 5:30pm - 7:30pm **Location** Rabbit's Lounge 1816 East 6th Street Austin, Texas. More Info Join us for a cold one, learn how you can make an impact through FuturoFund Austin, and pay tribute to an iconic local institution. FuturoFund members will be on hand to share why they joined this collective effort to improve our community through philanthropy and leadership, and to answer your questions about how to get involved. This will also be an opportunity to enjoy one last good time at Rabbit's Lounge, which will be closing after 40 years of great memories. For more information on **FuturoFund Austin**, visit our website: [www.FuturoFund.com](http://www.FuturoFund.com) or email [FuturoFundAustin@gmail.com](mailto:FuturoFundAustin@gmail.com)

**May 14th, 2011** - Unveiling of the "Walk of Heroes" at **Southwest Key** 6002 Jain Lane in Austin, Texas. For more information please call: (512) 462-2181



## Texas State recognized as Hispanic Serving Institution

The U.S. Department of Education has granted **Texas State University-San Marcos** official recognition as a **Hispanic Serving Institution (HSI)**. To receive the HSI designation, an institution must have an enrollment of undergraduate full-time-equivalent students that is at least 25 percent Hispanic. **Texas State** surpassed the 25 percent Hispanic undergraduate enrollment level in September 2010.



**Dr. Denise Trauth**

*"We are proud that our enrollment reflects the true changing face of Texas. We have achieved this important outcome because of the efforts of many individuals across the university, and I sincerely appreciate those efforts,"* said **Texas State President Denise Trauth**. Achieving HSI status will mean the establishment of new goals, said **Trauth**.

*"It has been our goal for several years to become an HSI. Now it is time we direct our efforts toward becoming the best HSI in the state,"* said **Trauth**. *"It is not enough to recruit talented students from all ethnicities – we must also continue to retain those students and see that they graduate. We will continue to deliver exceptional educational opportunities for all of our students."* In 2010, **Texas State** was one of four institutions nationally cited for academic policies and programs that better serve Latino students. **Texas State** is the fourth – and the largest – HSI in **Texas**.

The **Department of Education HSI program** provides grants that allow schools to expand educational opportunities for Hispanic students. **HSI** grants also allow schools to expand and enhance their academic offerings, program quality and institutional stability. **Texas State** is now eligible to apply for grants under the **HSI** program. In 2010, the Department of Education awarded grants totaling more than \$60 million to HSIs.

Funds may be used for scientific or laboratory equipment for teaching, construction or renovation of instructional facilities, faculty development, purchase of educational materials, academic tutoring or counseling programs, distance learning programs, teacher education, student support services and other activities and purposes.

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1905 East William Cannon Dr. Austin, Texas 78744





Vice President Vincent &amp; The University of Texas at Austin Elementary School students

## La Universidad de Texas Escuela Primaria tiene aberturas para el próximo año para los residentes del Este de Austin para todos los grados de Kínder a 5to.

La solicitud de la lotería se abre el 14 de Abril. Los estudiantes deben vivir en los códigos postales 78702, 78721, 78722, 78723 o 78741. Las solicitudes están disponibles en nuestra escuela en 2200 Calle 6 Este.

Las solicitudes deben presentarse en Viernes, 13 de mayo 2011. Para obtener más información, llame al: 495-9705 o visítenos en línea en: <http://www.utelementary.org/about/HowtoApply> **UT Elementary School**, fue fundada en 2003, le sirve a 260 estudiantes y sus familias en el este de Austin. Está clasificada por la Agencia Ejemplar de Educación de Texas y ha recibido la atención regional y nacional por sus programas innovadores y planes de estudio, tales como la iniciativa Familias Saludables y Social y el aprendizaje emocional. La escuela es una parte de la División de Diversidad y Participación de la Comunidad de la **Universidad de Texas en Austin**. Para obtener más información sobre la escuela y sus programas visite el sitio Web: [www.utelementary.org](http://www.utelementary.org).



## We Need a Council Member Who Respects and Listens to the People of Austin

"We need a new direction at City Hall. The City Council has been irresponsible with spending. They've been more concerned with making big development deals than focusing on the needs of families. We need a Council Member who will protect our quality of life and the Austin we love. That's why I'm running to unseat Randi Shade, and I'm respectfully asking for your vote."

**Learn more at [kathieforaustin.com](http://kathieforaustin.com)**

### Fight for Neighborhood Schools

The City Council needs to work more closely with AISD to help save neighborhood schools. I have been a leader in the efforts to keep our neighborhood schools open, and I will continue that fight on the City Council.

### Keep Austin Affordable for All of Us

In a bad economy with electric rates and water rates going up, the Council is talking about giving \$4 million a year for the next 10 years to subsidize the Formula One racetrack. That's not the right priority. I'll work to keep our city affordable for all of us.

### Restore Integrity to Place 3 on the City Council

Randi Shade's emails show a lack of respect for open government and for the public. I believe elected officials should treat people with civility and conduct the public's business in an open and honest manner. I pledge to do that.

### ENDORSED BY

Austin Sierra Club  
Austin Neighborhoods Council  
Austin Women's Political Caucus  
West Austin Democrats  
Capital Area Progressive Democrats  
Black Austin Democrats  
Better Austin Today  
North by Northwest Democrats  
South Austin Democrats

Photo: Dennis Fagan



Kathie and husband Tom Hurt and their daughters

**Vote Kathie on SAT. MAY 14**  
**Early voting begins MON. MAY 2**

**Find Kathie on Facebook at Kathie for Austin**

**JOIN THE CAMPAIGN AT 614-1802 or [www.kathieforaustin.com](http://www.kathieforaustin.com)**

### Years of Service to Austin

Austin Planning Commission  
AISD Facilities Master Plan Task Force: co-author of report advocating against school closures  
Austin Neighborhoods Council Vice President  
Families and Children Task Force  
AISD Community Committee on Neighborhoods and Schools  
Ph.D. University of Texas, former instructor



# FOCOS EN QUÉ MATERIAS MÁS. CELEBRA EL CINCO DE MAYO Y DÍA DE LAS MADRES.



I'll continue **PRIORITIZING CORE CITY SERVICES** that make our neighborhoods safer and cleaner, and running an office that is responsive to solving problems at City Hall for citizens citywide. I'm proud to be endorsed by Austin's **POLICE, FIRE, and PARAMEDICS ASSOCIATIONS**, and look forward to continuing to serve the needs of the Latino community in a second term.

**Vote For Randi Shade: Saturday, May 14.**  
**Early Voting: May 2-10.**

Political advertisement paid for by Re-Elect Randi Shade for City Council Campaign, PO Box 301479, Austin, Texas, 78703, Beverly G. Reeves, Treasurer.  
This campaign has not agreed to comply with the contribution and expenditure limits of the Austin Fair Campaign Ordinance. Accordingly, no public funding will be utilized.

[www.RandiShade.com](http://www.RandiShade.com)



## GONZALES COUNTY



### 3RD ANNUAL - CINCO DE MAYO SCHOLARSHIP FESTIVAL

Food Booths -Arts and Crafts

Beer Garden - Train Rides

Moon Walk - Water Slide

Mariachis

Ballet Folklorico Dancers

*¡Todos Estan Invitados!*

**All Types of Music**

**Tejano, Norteño, Gospel, County/Western**

On the Square  
May 7th, 2011

10:00am to 12 midnight



The Soul Brother's Band

Grupo La Broma

D.J. Max

Tejano Crew

Roberto Ruiz



**Admission is FREE**

For Local Accommodations Please Call: 1-888-672-1095

**Sponsored by LULAC Council #4693**

For more information contact Eddie Reyes at (830) 445-9419