

La Voz de East Austin

Informando a la comunidad
en Austin, Texas

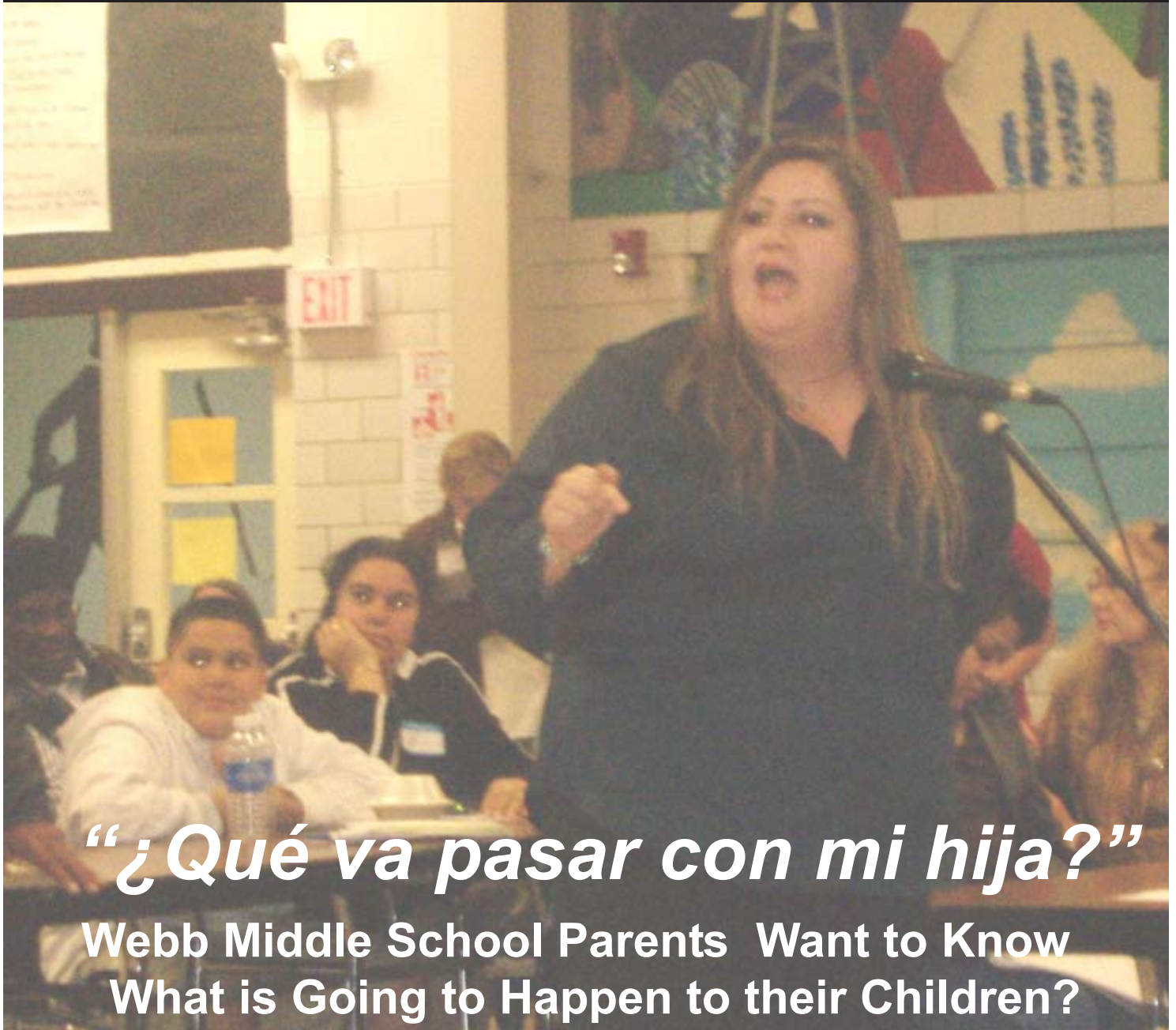
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Volume # 2 Number # 1 & 2

A Bilingual Newspaper

January / February, 2007



“¿Qué va pasar con mi hija?”

**Webb Middle School Parents Want to Know
What is Going to Happen to their Children?**

Southwest Key, Inc. to Launch Charter School in East Austin

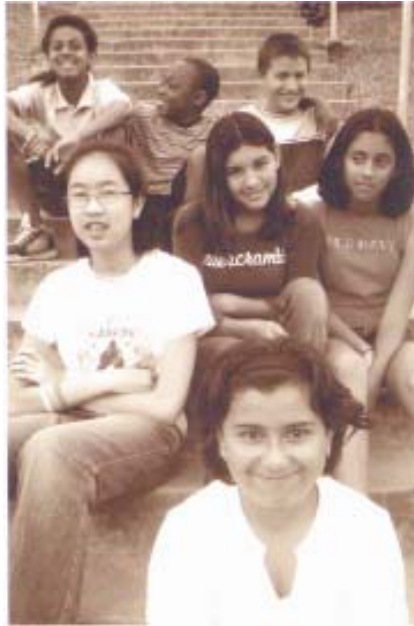
The **Southwest Key Program, Inc.** has announced plans to start a college preparatory charter school in **East Austin**. The school, if approved by the **Texas Education Agency**, would be a middle school and open to all students regardless of economic background.

At a community meeting held at the **Conley-Guerrero Community Center** on February 1st, 2007, **Dr. Juan Sanchez** and **Dr. Sal Cavazos** led a community forum that explained the details of how the school would work. There were 68 people in attendance.

According to **Dr. Sanchez**, the school will provide a rigorous college preparatory curriculum, including a strong foundation in math and science. Classes will begin at 8:00am and run until 5:00pm. In addition, there will be some Saturday classes.

Classes are expected to begin in July of 2008 and will serve up to 150 sixth grade students. Seventh grade will be added in 2009 and eighth grade in the fall of 2110. Students will be expected to do at least 2 hours of homework every night and teachers will be on call for students until 10:00pm and on weekends.

According to **Dr. Cavazos**, there will be frequent field lessons and students will be required to participate in extra-



clubs and sports as a part of the school day to broaden a students experiences.

The **Southwest Key College Prep School** will be located at 6000 Jain Lane which is across the street from **Johnston High School**. For more information about this proposed school contact **Sal Cavazos, Ph.D, Chief Development Officer Southwest Key Program, Inc.**, 3000 S. IH-35, Suite 410 Austin, Texas 78704 (512) 462-2181

LULAC Focus on the "Education Crisis" in the Hispanic Community



ABOVE: Front row: Linda Chavez, Rita Garza-Gonzales and Angel Abitua.

On January 23, 2007, **LULAC Council 650** sponsored a meeting to brief local concerned Hispanics about the "Education Crisis" that the organization has focused on for several years now. Ever since the 2000 census reports were made public, the Hispanic community has confirmed that education levels for its members have remained at the bottom scale, as opposed to other segments of the population.

At the January informational briefing, **LULAC** highlighted two graphics presentations obtained from the **U.S. Census Bureau** and the **Texas State Data Center**. The first graphic, on the education attainment for Hispanics 25 years or older, showed that 50% of this group had less than a high school education. The second graphic was a population projection that showed that, in Texas, by the year 2020, Hispanics would make up almost 47% of the total state population.

Rita Gonzales-Garza, President of **LULAC 650**, was one of the main presenters. **Angel Abitua**, former Vice President of Youth for **LULAC 650**, was the other presenter. **Ms. Gonzales-Garza** informed the meeting of local efforts to help alleviate the education crisis. She mentioned that, as **LULAC 650** President, she provides community input at meetings of the **Austin Independent School District**. She said she also serves on task force committees at **Austin Independent School District**. She further informed the group that her **LULAC** council still sponsors scholarship fundraisers.

Mr. Abitua talked about the vital services that the local **LULAC Youth** program provides for Hispanic high school students. He said the two goals of the program are to (a) develop the leadership skills of the students and (b) focus on getting enrolled in college. He said out of the current 12 AISD high schools, however, only 3 are actively seeking to support the program for 2007.

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The Use and Abuse of TAKS Scores

By now most people have heard about the controversy at **Webb Middle School**. The **Austin Independent School District** is thinking about closing the school because it has been rated unacceptable by the **Texas Education Agency**. This unacceptable rating is based on the student's low performance scores of the **TAKS** test. (TAKS stands for Texas Assessment of Knowledge and Skills.) **Superintendent Pat Forgione** has let it be known that rather have the state make that decision he would rather act first.

There is only one problem . . . a growing number of the parents of students at **Webb Middle School** do not agree. They do not believe the plan the superintendent's proposal of sending their children to other schools that are also rated as academically unacceptable makes any sense.

What also does not make sense is what has happened to the **TAKS** test. Instead of the test being a diagnostic instrument to be used to determine what a student has learned or not learned so that intervention steps can be taken, the **TAKS** test is being used to determine teacher bonuses in **Houston**. It is being used to decide whether to close down neighborhood schools in **Austin**. This was not the intent of the **TAKS** test. What happened? How did this situation get this way?

There are a couple of answers. First there is a lot of money being spent on testing students. The business of testing is a multimillion dollar industry. Over the years the companies that create and grade tests have made a fortune in **Texas**. The second answer has to do with the parents. When the idea of testing was being introduced, they believed what they were told. They believe that testing was going to be a good idea. Now we are discovering that we have been poked in the eyes.

What can be done? A growing number of students around the state are refusing to take the **TAKS** test when it is administered. In **North Texas** there is a one woman campaign to do away with the **TAKS** test. There is talk in the **Texas Legislature** of doing away with the **TAKS** test and replacing it with end of year course exams. Something needs to be done because this test is being used and abused in ways that were not intended.

El Uso y Abuso del TAKS

Ya mucha gente se ha da cuenta de lo que esta pasando en la escuela **Webb**. El distrito escolar de **Austin** esta pensando en cerrar la escuela porque las calificaciones de los estudiantes estan muy bajas. Segun el pensamiento del superintendente **Pat Forgione**, antes de que estado da la orden de cerrar, el prefiere tomar el primer paso.

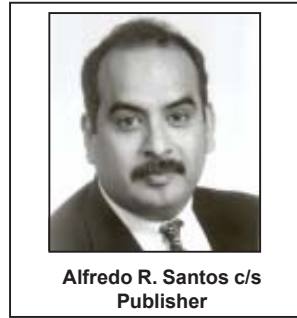
Pero hay un problema, existe un gran cantidad de padres de familia que no estan de acuerdo con el **Forgione**. Ellos no creen que el plan de cerrar el **Webb** y mandar los estudiantes a otras escuelas que también tienen sus problemas academicos es la solución. Y ahora, estos paderes de familia se estan poniendose de pie para denunciar el plan de **Forgione**.

En el principio, el proposito de los exámenes **TAKS** era diagnosticar que era lo que aprendio un estudiante en la clase. Ya sabiendo que es lo el sabe o no sabe, se puede formular un plan educativo para ayudar al niño. Pero algo paso. En lugar de usar el examen **TAKS** para ayudar al estudiante, ahora se esta usando para dar aumentos de salarios a los maestros en **Houston**. Se esta usando para justificar la cerrada de las escuelas en **Austin**. Esto no fue la intención del examen. ¿Qué paso? ¿Cómo llego la situación a este punto?

Hay un par de respuestas. Primeramente se esta gastando mucho dinero dandole exámenes a los estudiantes. Hay companias que se especializen en formular y evaluar exámenes. Ellos ganan millones de dolares. La segunda respuesta tiene que haber con los padres de familia. Cuando esto de dar exámenes se estaba propniendo, todo pensaban que era buen idea. Ahora, se esta viendo que nada más se les estaban picando los ojos.

Que se puede hacer? Hay un cantidad de estudiantes alrededor del estado que estan rechesando tomar el examen **TAKS**. En el **Norte de Texas** hay una mujer direjiendo una campaña para elimenarse el examen. Ahora que la legislatura esta en sesión hay discusiones de abandonar el examen **TAKS** pero reemplazarlo con otros examens. Pues, also se tiene que hacer porque el examen se esta usando y abusando en maneras de la cual no fueron parte del plan o intento original.

Editorial



Alfredo R. Santos c/s
Publisher



Wesley Center Receives Major Federal Grant & Hires New Executive Director

By
Dionisio Salazar

The Wesley Center for Family and Neighborhood Development, a nonprofit organization serving the Dove Springs community, was recently awarded a \$750,000 "Communities Empowering Youth" grant from the U.S. Department of Health and Human Services, Administration for Children and Families. The grant is for three years. The source of funding is the Compassion Capital Fund. This fund supports faith and community-based initiatives seeking to improve the lives of children, youth and families.



The Wesley Center also hired Rev. Andrew Hernandez, an ordained minister of the United Methodist Church will serve as the leader of the Wesley Center as well as the community partnership. Rev. Hernandez is a nationally recognized leader on Latino politics. Mr. Dionisio Salazar, founder of the Wesley Center will be leaving his position in order to serve as an Assistant General Secretary for the General Board of Global Ministries of the United Methodist Church in New York City. He will help to oversee the agency's Latino ministries work in the United States as well as Mexico, the Caribbean and Latin America.

For more information on the Wesley Center, please refer to the organizational website: www.wesleycenterofaustin.org

Letter to the Editor

Story Brought Back Memories

Dear Marisa and Alfredo,

This edition of La Voz had so much about my life. Marisa, I loved your "La Casa de mi Abuelita." It is the story of my son and his abuelita (my mother-in-law), and of me and her as well. We also lived miles apart. Here in Austin and in Michigan and she was in the Valley. He adored her and she adored him, the child of her beloved oldest son. You capture the treasure of the time, even when it was a few days in the year. I printed a copy and will give it to my son for Chanuka (the perfect gift I was looking for for him). We are now Jewish but we used to celebrate Christmas with her. She was the pillar of the family. When I go to her house — it's been ten years since she died — I can still walk into the house of earlier times. I just transport myself there. Thanks, Marisa.

The announcement of the Ruben Ramos and Little Joe dance at the end of the newspaper, another great time of my life. 25 years ago this holiday season. I had my first date with my husband at a New Year's Eve Ruben Ramos dance here in Austin. We just might celebrate our silver anniversary with Ruben Ramos again! Thanks for bringing alive our heritage and helping keep it alive. How's that for setting the agenda.

Kindest Regards
Yolanda C. Padilla, PhD, LMSW-AP
Professor of Social Work and Women's Studies
School of Social Work
The University of Texas at Austin

Community Meeting to Discuss the Future of Johnston High School



In recent years, there has been a crisis in student achievement at Johnston, but AISD believe the Johnston faculty and staff are making great strides in giving all students the tools to graduate ready for college and good careers. The Texas Education Agency (TEA) approved and funded this plan three years ago. It is producing results. At the same time, it is possible that TEA may decide that the District should close Johnston if this year's student results on the Texas Assessment of Knowledge & Skills tests do not dramatically improve this Spring. AISD is having ongoing conversations with TEA about the future of Johnston. Administration believes that TEA is impressed with the changes at Johnston, and is considering letting Johnston continue with this important educational work. AISD is determined to preserve the Johnston campus and tradition. AISD believes that Johnston — which will be divided into two small learning communities next year as a continuation of the three-year restructuring process — is now providing a newly rigorous, college-preparatory learning community for its students. The school is on the cutting edge of best practices for high school redesign in America. Given time to work, this new school design can produce great results. Please join Johnston and AISD officials for an important discussion on this matter.

Tuesday, February 6, 6:30-8 p.m.
Johnston High School Cafeteria

You can also send comments and suggestions to the AISD website at www.austinisd.org or call a bilingual telephone comment line with your questions and comments. That number is 414-9600.

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GREATER AUSTIN HISPANIC CHAMBER OF COMMERCE 2007 ANNUAL AWARDS BANQUET



**Toby
Futrell**

Government Partner
of the Year

Toby Futrell, City of Austin, City Manager places a very high emphasis on hiring a diverse workforce and continues to promote opportunities with minority/Hispanic owned business through its MBE/WBE Ordinance. The City promotes opportunities for minority owned businesses through the service provider contracts the City has in place with the various Chambers, and it works with many organizations in town by supporting them financially and assisting them with volunteers.

The City of Austin has continually assisted the Greater Austin Hispanic Chamber of Commerce achieve a significant percentage of its budget. 2006 was no different, the City provided almost \$100,000 in contracting opportunities to the GAHCC in partnership to provide services to the community.



**David
Uribe**

Volunteer of the Year

David Uribe, Internship Coordinator at **St. Edward's University**, an active member of **GAHCC** is recognized for his leadership skills and unconditional devotion to the Hispanic community.

In May 2005, **Mr. Uribe** was recognized and awarded with the Presidential Award at **St. Edward's University** for his exemplary qualities in academic performance and service to the university and Austin community. **Mr. Uribe** has been instrumental in developing a strong relationship between **St. Edward's University** and the **GAHCC**. Outside of his responsibilities at **St. Edward's**, **Mr. Uribe** is actively involved with several organizations, including **Unidos de Austin**, **Roy Lozano's Ballet Folklorico**, **Camp Fire USA Balcones Council**, **Capitol of Texas Rotary Club**, and his church parish at **Our Lady of Guadalupe**.



**Rosa
Vaca**

Businesswoman of the Year

Rosa Vaca, owner of **Rosa Vaca Real Estate**, is recognized for her dedication, integrity and superior service to the Spanish-speaking market.

Originally from **Argentina**, **Ms. Vaca** moved to **Austin** knowing few people. She became a licensed Realtor, at **Keller Williams**, and as a result of her commitment and outstanding performance gained, the respect and mentorship of the company principal. **Ms. Vaca** formed and chaired the Diversity Committee while at **Keller Williams**, where she organized a conference for stakeholders in the real estate industry on the Hispanic market.

More recently, **Ms. Vaca** launched her own successful brokerage real estate company, which employs seven agents. **Ms. Vaca** is an active member of the **GAHCC**; and participates as a member of the Education Committee creating positive results for young Hispanics.



**Joseph R.
Villarreal**

Businessman of the Year

President of **White Fire Diamonds and Fine Jewelry**, **Joseph Villarreal** is a dedicated and committed business and community leader. Growing up as a young Hispanic in **East Austin**, **Mr. Villarreal's** career in the jewelry industry was initially fueled by his passion for rocks, minerals, and ultimately gemstones.

Years later, **Joseph** attended the **Gemological Institute of America** in **Santa Monica, California** where he earned his Graduate Gemologist diploma. After 10 years in **Dallas, Texas** as a professional gemstone buyer, **Mr. Villarreal** decided to pursue his dream of starting his own business in **Austin**.

In 1997, he started **Joseph & Co. Diamond Brokers** specializing in loose diamond sales and jewelry design to private clients. Last year, **Mr. Villarreal** went global with the start up of **WhiteFireJewelry.com**.



**Sherry
Matthews**

Small Business of the Year

Sherry Matthews Advocacy Marketing opened in 1983 as a **Texas** corporation, since then, it has been recognized with numerous awards for public relations, creative and marketing strategies. Their services range from identity and image development, branding, positioning, logos, slogans, and creative products to public relations, promotions and community outreach.

Sherry Matthews Advocacy Marketing has a proven track record for reaching and influencing all segments of the Hispanic population. They have been instrumental in the rebranding efforts of the **GAHCC** in which they provided pro bono services for the creation of our new logo, tag line, and the design of our new website.



**Blanca
Zamora-
Garcia**

Chair's Award

Blanca Zamora-Garcia, owner of **Casa Blanca Realty**, is recognized for her leadership role in the Education Committee. As Chair, **Ms. Zamora-Garcia** diligently led the committee to strategically create and develop an intervention program for **Johnston High School**.

Driven by her mission to focus on 50 at-risk Hispanic students from their freshman to senior year, **Ms. Zamora-Garcia** recruited and motivated advisors for the **Johnston High School** students. She has genuinely dedicated her time to empower these students to pursue a higher education, as well as understand and enhance their lifestyles

February 9, 2007 - Greater Hispanic Chamber of Commerce of Austin will hold its annual dinner/banquet at Marriot Hotel, 701 East 11th Street in Austin, Texas. For more information call: 476-7502

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Webb Middle School

Que Esta Pasando en la Webb Middle School?

NOTICIA A LA PRENSA

The PRESS RELEASE

30 de enero de 2007 - El Distrito Escolar de Austin ha estado comunicándose con la Agencia de Educación de Texas (TEA) acerca del futuro de Webb, basándose en los resultados estudiantiles en las pruebas de Evaluación de Conocimientos y Destrezas de Texas (TAKS) obtenidos durante los últimos tres años. Es muy posible que TEA pida al Distrito Escolar de Austin que cierre la Escuela Media Webb al concluir este año escolar en mayo, debido a que los requisitos estatales requieren el cierre de planteles que por tres años obtienen una calificación estatal de No aceptable.

Ante la posibilidad de un ultimátum del estado, nuestra responsabilidad es hallar la mejor solución que cumple con las necesidades de los estudiantes presentes y futuros de Webb. Hemos llegado a la difícil conclusión que la mejor solución para los estudiantes, familias, maestros y personal de Webb es decidir ahora cerrar el plantel al final de este año escolar, en vez de esperar a que TEA nos ordene hacerlo en mayo o junio.

Favor de acompañar a los oficiales del Distrito Escolar de Austin y de la Escuela Media Webb para una discusión importante sobre este tema.

Las fotos y los comentarios en las páginas siguientes proporcionan una idea de cómo los padres y miembros de la comunidad se sienten acerca del fin pendiente de la escuela de Webb.

January 30, 2007 - The Austin School District has been having ongoing conversations with the Texas Education Agency (TEA) about the future of Webb, based on student scores on the Texas Assessment of Knowledge & Skills tests over the past three years. It is very possible that TEA will direct us to close Webb at the end of this school year in May, based upon state guidelines that require the closing of campuses after three years of Unacceptable state ratings.

Faced with the likelihood of an ultimatum from the State, our first responsibility is to find a solution that best serves current and future Webb students. We have reached the difficult conclusion that the best solution for Webb students, their families, and the Webb faculty and staff is to decide now to close Webb at the end of this school year.

Please join Webb and AISD officials for an important discussion on this matter.

- Thursday, January 25, 7-8:30 p.m., Webb Middle School Library
- Tuesday, January 30, 7-8:30 p.m., Reagan High School Cafeteria

The photos and comments on the following pages provide an idea of how the parents and community members feel about the pending closing of Webb Middle School.



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Community Meetings



ABOVE: Rocio Diaz shares with AISD Superintendent Dr. Forgione how she feels about the pending decision to close Webb Middle School.



ABOVE: AISD Superintendent Dr. Forgione explains what his recommendation to the school is going to be regarding Webb Middle School.

ABOVE: These are photos of the crowd assembled at Webb Middle School on January 22nd to voice opposition to the closing of Webb.



La Gente Habla

Lo que significa, que el problema no se va acabar.



Buenas noches, primeramente quisiera pedirle que por favor que tradusco porque solo hablo español. Gracias. Mi nombre es **Ana Medrino**. Mi hijo estudia en este escuela. Creo que esta noche voy hablar no nomas en mi nombre pero también en el nombre de muchos padres de familia que igual que yo tienen sus hijos en este escuela y que están enforzándose para aprender el idioma inglés. Quiero decirle que agradezco la oportunidad que este país le da a nuestros hijos de tener una educación.

Sin embargo, quiero darles saber que para ellos es un gran esfuerzo venir a una escuela tal vez por unos seis meses o un año y el año siguiente ya tener que sumetirse a ese examen que es en inglés. Tengo entendido que parte del problema que he tenido esta escuela es que la población estudiantil, casi lo 50% no habla inglés. Por lo tanto, pongáse a pensar como se le va hacer difícil para un niño que se está batallándose para aprender la idioma.

Por lo tanto, creo que es pedir a veces demasiado de un niño que saca una nota aceptable cuando está en un proceso de adaptación a una lengua diferente. (applause) Esta noche no pretendo que mis comentarios van a cambiar la decisión que ustedes vayan a tomar. Solamente quiero invitarlos a pensar si durante años esta escuela ha estado cayéndose en esta calificación, por tener un porcentaje de alumnos muy alto que hablan inglés, no crean ustedes que es tiempo de pensar de en que otra manera podemos ayudar a estos niños. De que una o otra forma van a seguir llegando a nuestras escuelas. Lo que significa, que el problema no se va acabar. Gracias.

What is Being Said to the Students

Hi my name is **Michelle** and I am actually a former student of this school. I was watching the news the other day, and I found out that Webb Middle School was going to close. I was shocked! You know, you are sitting here saying you are going to send our kids to **Dobie** or **Pearce** or wherever. When I was going to school here, **Dobie** was the worst school in the world. And I am surprised that this school is gonna end up closing before they do. Yeah, you are looking at the test scores, but, a lot of these parents are single parents. They are working two jobs. **Webb Middle School** is a second home to these kids. My mother was a single parent raising me and my brother, working two jobs. You know, I hated school. . . . hated it with a passion. But all the teachers, that were here, they worked with me, they stayed by my side and I stayed in school. I finished and I came to love school.

You are basically telling these kids and these teachers that hey, we are going to give up on you. We are sending you to two schools that are pretty much in bad shape too. Don't give up on these kids. This is their second home for a lot of them! (applause) They need the stability. These teachers give everything to these children. Don't give up on them. Closing the school and sending them somewhere else is not acceptable. Figure something else out. And that's it. (applause)



The People Speak

“We will teach you Spanish if you keep Webb Middle School open.”

Hi my name is **Vincent Tovar** and I have abrief story, a brief question and . . . a brief proposal and that's it. I'm a teacher. I have taught at **Pickle Elementary** for many years. And I have a story, cause I've seen you there (directed to Dr. Forgione) so I have a personal story.

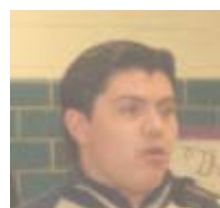
I remember it was the fall of 2002, I was an intern there, it was about five years ago. I was interning in a pre-K class and you walked in the door and all the kids were like whoa whoa, who is that? And you came in and said “Hey everybody, how are you doing? What have you learned today? And what do you want to be when you grow up?” You know, all those good things. But the problem was that it was a Spanish speaking classroom. (laughter and applause)

So they didn't know what you said. So you left and then we told them cause we're teachers. (laughter) And that was five years ago and you didn't know Spanish then and unfortunately you don't know Spanish now. (laughter and applause) But at the same time, I know the job of superintendent is a hard job so don't get me wrong, I didn't trust you then and I don't trust you now. But I want to have faith in the district. So now I want to move on to my question.

We have **Dobie** and **Pearce** that are low performing, barely a few percentage points above **Webb**. Then we have schools like **Murchison Middle School**. Consider **Murchison Middle School**, it has a lot of kids. They have enough money to buy their own lunches. They can buy their own musical instruments. But it's frozen. The school is frozen and I don't mean like the ice storm last week. I mean frozen like you can't transfer your kid there. So my question is, and hope you write it down on the yellow pad you have there, will you unfreeze it for these kids if you close **Webb Middle School**. (applause) **Murchison Middle School** isn't the only like that especially if you go West.

Last thing, this is a proposal, you keep saying that it is our decision, it our decision. That's true. It's our tax dollars. It's our community. I am the secretary of the **St. John Neighborhood Association**. It's our city. It's our daily life. So as a teacher, and this works, please raise your hand if you want to keep **Webb Middle School** open. Raise your hand. Lavanta la mano por favor. (people begin to raise their hands) This is us. This is our decision. So now I ask you, is it our decision now or is it your decision?

My proposal, last thing, my proposal, is you still don't know Spanish. I didn't know Spanish growing up. I had to go to college to learn Spanish and I'm Mexican. . . . American. . . . Chicano . . . whatever (laughter). My wife didn't know Spanish but she learned it. We can teach you Spanish! Let's make a deal right here. We will teach you Spanish if you keep **Webb Middle School** open. (sustained howls of laughter and applause) Thank you.





The best tacos al pastor in Austin por la calle St. Johns en frente de la Webb Middle School.

Junta pública para discutir el futuro de la Escuela Secundaria Johnston



Estos últimos años ha habido una crisis en el aprovechamiento de los estudiantes de Johnston, pero creemos que el profesorado y el personal de Johnston están dando grandes pasos en cuanto a la formación de pequeñas comunidades de aprendizaje, que darán a todos los estudiantes las herramientas para graduarse preparados para el colegio y buenas carreras. La Agencia de Educación de Texas (TEA) aprobó y dio fondos para este plan hace tres años. Está produciendo buenos resultados. Esperamos confiados el tercer año de esta implementación el próximo año escolar. Sin embargo, es posible que TEA decida que el Distrito debe cerrar a Johnston este año, si los resultados que los estudiantes obtengan en las pruebas de Texas Assessment of Knowledge and Skills [Evaluación de conocimientos y habilidades de Texas] no mejoran radicalmente en la primavera. Estamos en conversaciones con TEA sobre el futuro de Johnston. Con toda sinceridad, creemos que TEA está impresionada con los cambios que se han producido en Johnston, y que está considerando permitir que Johnston continúe con este importante trabajo educacional. AISD está decidido a preservar el plantel y la tradición de Johnston. Creemos que Johnston –que se dividirá en dos pequeñas comunidades de aprendizaje el próximo año, como continuación del proceso de reestructuración de tres años – está proporcionando actualmente una comunidad de aprendizaje, con renovado rigor, para preparar a sus estudiantes para el colegio. La escuela está al día en los mejores métodos de rediseño de secundaria en Estados Unidos. Si a este nuevo diseño de escuela se le da el tiempo necesario para funcionar, puede producir magníficos resultados. Favor de acompañar a los oficiales del Distrito Escolar de Austin y de la Escuela Secundaria para una discusión importante sobre este tema.

**Martes 6 de febrero de 6:30 - 8 p.m.,
Cafetería de la Escuela Secundaria Johnston**

También puede enviar sus comentarios y sugerencias a la página de Internet del Distrito: www.austinisd.org. Además, hemos activado una línea telefónica bilingüe a la cual puede llamar y expresar sus comentarios. El número es el 414-9600.

Word Power

En Palabras Hay Poder

No one can ever argue in the name of education, that it is better to know less than it is to know more. Being bilingual or trilingual or multilingual is about being educated in the 21st century. We look forward to bringing our readers various word lists in each issue of *La Voz de East Austin*.

Nadie puede averiguar en el nombre de la educación que es mejor saber menos que saber más. Siendo bilingüe o trilingüe es parte de ser educado en el siglo 21. Esperamos traer cada mes a nuestros lectores de *La Voz de East Austin* una lista de palabras en español con sus equivalentes en inglés.

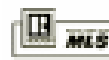
Meeting	Junta
Tiempo	Time
Date	Fecha
Agenda	Agenda
Purpose	Propósito
Leadership	Liderazgo
Team	Equipo
Microphone	Micrófono
Ask to speak	Pido la palabra
Speak	Habla
Because after all	Por lo tanto
My opinion	Mi opinión
In agreement	De acuerdo
Can't hear	No se oiga
Talk to much	Hablas mucho
Now Sit Down	Ahora siéntese
Who follows?	¿Quién sigue?
Thank You	Gracias



Dan Arellano

DareCo Realtors

Thinking of buying a house, then think of me. I have been in the real estate business for more than 20 years. I can help you realize your dream of owning your own home.



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darellano@austin.rr.com

La Marcha de Webb Middle School

17 de Marzo, 2007 Empezando en la Reagan y Terminando en la Webb a la 1:30pm

Para más información visite el website: www.savewebb.org



FERIA PARA APRENDER
PADRES - NIÑOS - MAESTROS
2007

Feria Para Aprender para padres y niños

En Español

Sábado, 17 de febrero
7:30am-1:00pm

¡Entrada Gratis!

Burger Activity Center
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Libros gratis para niños

- Exhibidores • Entretenimiento
- Actividades Infantiles

¡Premios!

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School Choice "Grito" Rally ...Why?

46% of Hispanics didn't graduate in 2004 compared to 19% of Whites in Austin

In 2005, only 19% of Hispanics exhibited college readiness in comparison to 32% of Whites in Fort Worth

In 2005, only 13% of Hispanics exhibited college readiness in comparison to 23% of Whites in San Antonio

In 2005-2006, 54% of Hispanics didn't graduate from high school compared to 6% of Whites in Houston

Between 2005-2006 the dropout rate of Hispanics in Dallas County was 58% in comparison to 13% of Whites



Wednesday, February 7 from 12 to 2 pm at the Austin State Capitol



If you can't attend and are interested in supporting rally efforts, please sign our petition at www.justicebychoice.org

Come dressed in red, white or blue. Food and drinks will be served.



Miércoles 7 de febrero desde las 12 a 2 pm en el Capitolio de Austin



Si Ud. no puede asistir pero está interesado/a en apoyar los esfuerzos de la marcha, por favor firme nuestra petición en www.gritodelpueblo.org

Venga vestido/a de rojo, blanco o azul. Se servirán comida y refrescos.

